**GBSSA Vancouver Fall 2022 | Cherie Fu, Wake Forest University**

**Supporting New to the U.S. International Graduate Students: Action Plan**

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| **Goal Setting** |
| Which aspect of supporting New to the U.S. International Graduate Students would you like to focus on for this exercise? *1. Transitional Support/Orientation 2. Domestic/International Student Integration**3. Academic Support 4. Collaborations with School/Campus Partners**5. Other* |
| **Identifying Gaps** |
| What are prominent issues New to the U.S. students currently face at your institution?1.2.3.….. |
| **Specific Objectives to Implement/Achieve**  |
| *(Feel free to reference the checklist)*1.2.3.…. |
| **Success Partners –** What it really takes to get it done |
| What kind of support/buy-in do you need to achieve your objectives?*(Consider budget, school/campus partners, additional staffing, etc.)* |
| **Assessment** |
| How will you measure the success of your plan once implemented? |
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| **Additional Considerations:** |
| *Are there other data sources that can help you learn more about the needs/gaps?* *What’s currently in place for students to surface concerns?**What is within your locus of control and what is not?**Do you have access/influence over the school/university’s short term/long term planning to advocate for adequate resources/focus?* |